



SC Annual School Report Card Summary

Dorchester County Career and Technology Center
Grades: 9-12 Enrollment: 340
Director: Mr. James Villeponteaux, III
Superintendent: Mr. James Villeponteaux, III
Board Chair: Mr. John Disher

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	N/A	N/A
2013	Good	Excellent	GOLD	N/A	N/A	N/A
2012	Below Average	At-Risk	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	8	3	0	0

* Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
234	91.9%	90.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
105	84.8%	93.0%

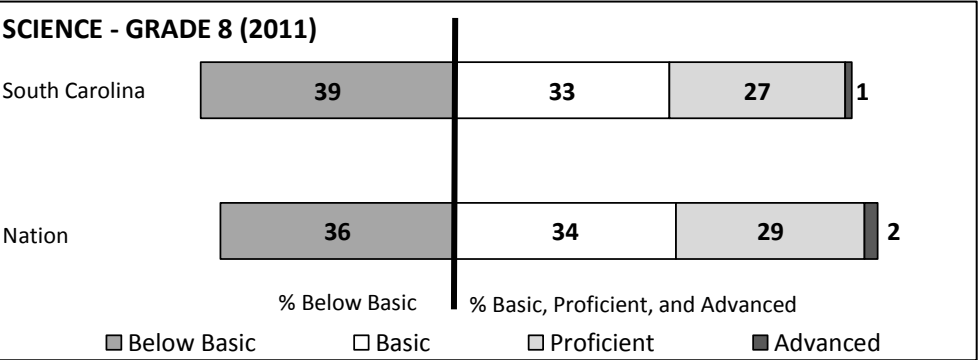
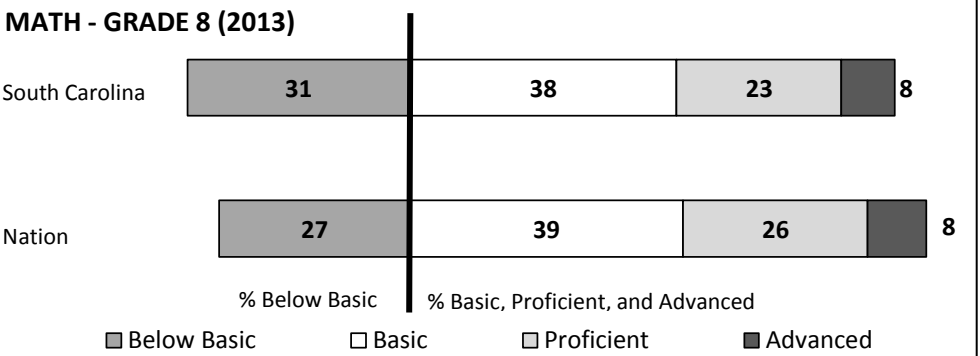
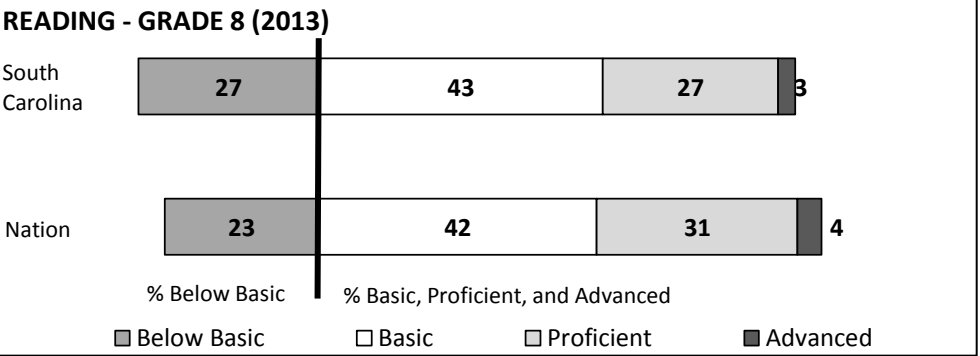
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
442	97.5%	96.9%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

CENTER PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n = 340)			
Career/technology students in co-curricular organizations	22.9%	Up from 12.3%	24.2%
Enrollment in career/technology courses	340	Down from 746	586
Students participating in work-based experiences	0.0%	No change	19.0%
Teachers (n = 23)			
Teachers with advanced degrees	0.0%	Down from 3.8%	25.0%
Continuing contract teachers	73.9%	Down from 84.6%	74.5%
Teachers returning from previous year	91.2%	Up from 86.0%	90.5%
Teacher attendance rate	92.9%	Down from 95.1%	95.8%
Average teacher salary*	\$44,321	Up 4.0%	\$48,775
Professional development days/teacher	12.8 days	Down from 13.8 days	13.2 days
Center			
Director's years at center	10.0	Up from 9.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	100.0%	Up from 97.2%	85.0%

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	82	35
Percent satisfied with learning environment	82.6%	89.0%	80.0%
Percent satisfied with social and physical environment	87.0%	82.7%	66.7%
Percent satisfied with school-home relations	87.0%	85.2%	69.7%

* Only eleventh grade students and their parents were included.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Dorchester County Career and Technology Center (DCCTC) serves students from Dorchester County’s four high schools, Summerville High School, Ashley Ridge High School, Fort Dorchester High School, and Woodland High School, as well as Dorchester Academy, Givhans and Sunset Alternative Schools, virtual on-line high schools, and home-schooled students. During the 2013 - 2014 school year, 690 students attended DCCTC.

It has been a year of transition as the center moved from offering both Career and Technology Education (CATE) and academic classes to offering only CATE classes. CATE classes offered are: Carpentry, Drafting Cad, Electricity, Building Construction, Masonry, Health Science, Cosmetology, Culinary Arts, Nail Technology, Automotive Technology, Automotive Collision Repair, Firefighting and Emergency Medical Services, and Welding. During the second semester, DCCTC offered two new classes, Diesel Engine Technology and Law Enforcement.

During the 2013 - 2014 school year, we had a total of 205 completers (students that completed all classes available in their career field) and 45 students participated in work based learning with local business partners. One hundred percent of Cosmetology and Nail Technology students that attended the state cosmetology board exam received their state license. Fourteen students from CATE classes competed in the SKILLS USA local and state competitions. Twenty-nine students from our Health Science program attended the HOSA convention where DCCTC received 1st place in Personal Care. Students in Electricity and Welding participated and placed in the QUEST competition sponsored by Trident Technical College. Students from our Welding program also participated and placed at the Annual Welding Rodeo at Florence-Darlington Technical College where they were awarded a new welding machine for their classroom.

The roof of the main building was replaced during the school year giving the center a much needed facelift. A burn building will be completed during the summer for our Fire Science program. Our Law Enforcement program built an outside and inside training structure for use by our students. The Fire Science and Emergency Medical Service programs partnered with local agencies to offer hundreds of hours of training for their personnel at DCCTC. This year DCCTC was awarded the Palmetto Gold Award by the South Carolina Department of Education for student achievement. During a fiscal compliance on-site monitoring visit this spring, DCCTC staff were commended for establishing a non-traditional day camp for middle school students (Rosie’s Girls); implementing an effective process for tracking CATE completers; having established partnerships with high schools and school districts; communicating information to the community, parents, and students about post-secondary education and career paths, staff members working together, and meeting the state performance goal for non-traditional completion of programs. This year our entire staff began preparing for our AdvancED accreditation visit in spring 2015.

DCCTC invited 16 female participants, (Firefighting, Auto Technology, Carpentry and Welding classes) and 5 male participants, (Cosmetology and Nail Technology) from Dorchester District 2’s and 4’s middle schools to be involved in Rosie’s Girls and offered a weekend camp in the spring of 2014 for 9 female 9th graders who explored careers in Firefighting, Auto Technology, Carpentry and Welding classes. To date over 80 male and female middle school and 9th grade students have attended this program.

Our students were involved in community service learning

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